

SUSTAINABLE DEVELOPMENT GOALS



10.6.2 Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low-income students, non-traditional students, women, LGBT students, disabled students etc?

Yes, UBT utilizes a comprehensive Student Information System (Opera), which serves as a centralized platform for tracking and managing applications from a wide range of student demographics, including those from underrepresented or potentially underrepresented groups. This system allows UBT to monitor applications and admissions across various categories, including traditional male and female students, non-traditional and international candidates, students with disabilities, and other diverse groups.

Data Tracking and Reporting Capabilities

Opera's tracking and reporting tools provide robust support for analyzing application data, allowing UBT to measure application ratios and compare them to the total applicant pool. This information enables the university to assess recruitment strategies, analyze trends, and make data-driven adjustments to attract and support a diverse range of students. The system also includes detailed filtering options, allowing administrators to sort applicants by various criteria, such as gender, nationality, educational background, and disability status. These tailored reports help departments analyze trends, track student progress, and make decisions aligned with UBT's inclusivity goals.

Figure 5.3.1 A – OPERA System Dashboard

Screenshot from UBT’s OPERA Student Information System, showing the comprehensive list of automated report types available to university administrators.

This system enables UBT to monitor, analyze, and compare data—supporting evidence-based decision-making and continuous progress toward gender equality.

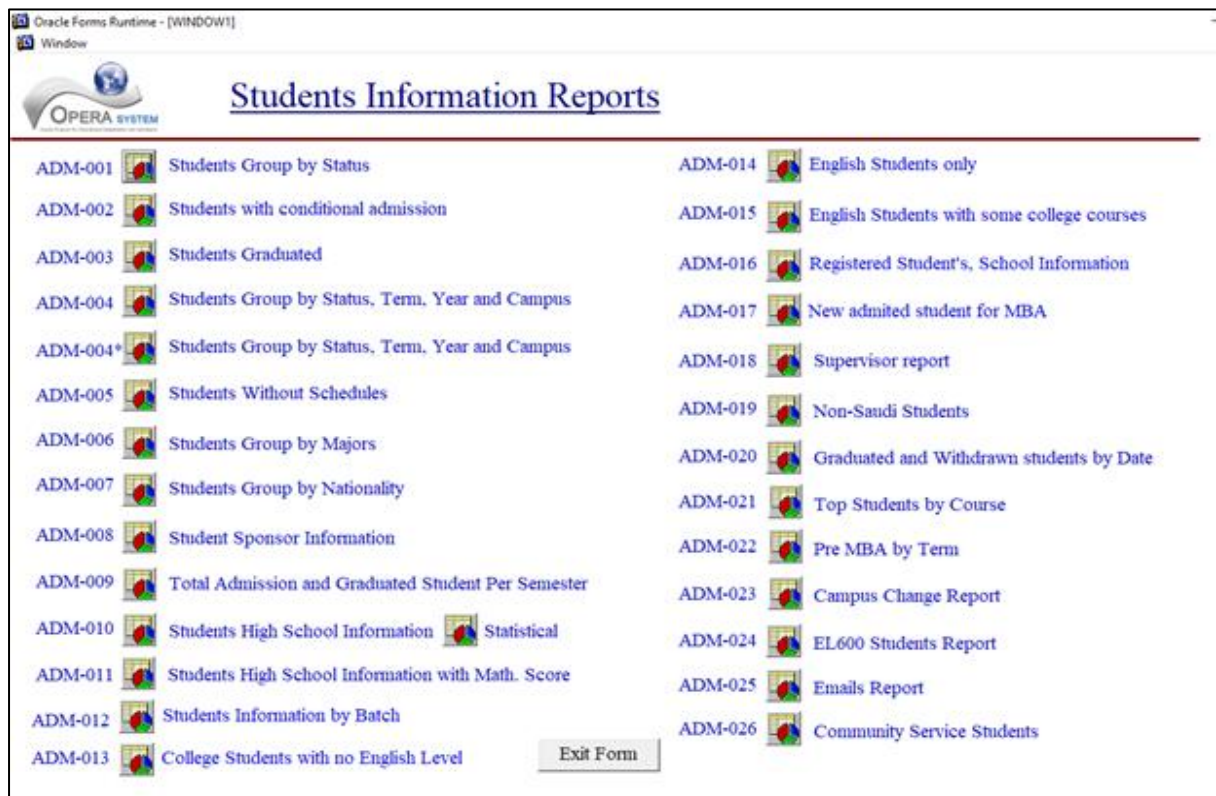


Figure 10.6.2 B – Student Nationality Distribution (Percentage Breakdown)

Chart generated from the Opera SIS dataset showing percentage distribution by nationality per semester (2025).

The chart provides quantitative evidence of UBT’s ongoing tracking of student diversity and under-represented groups, used in annual reporting and strategic inclusion planning.

4	Row Labels	Bachelor	Master	PhD	Grand Total
5	AFGHAN	2			2
6	AMERICAN	3			3
7	BAHRAINI	1			1
8	BALOSHI	1			1
9	BANGLADESHI	3			3
10	BRITISH	1			1
11	CANADIAN	3			3
12	CHADIAN		1		1
13	Dominica	1			1
14	EGYPTIAN	15	2		17
15	ERITREAN	1			1
16	ETHIOPIAN	1			1
17	FRENCH	2			2
18	German	1			1
19	GREEK	1			1
20	INDIAN	8	1		9
21	INDONESIAN	2			2
22	JORDANIAN	14			14
23	KUWAITI	2			2
24	LEBANESE	8			8
25	LIBYAN	3			3
26	MOROCCAN	1			1
27	OMANI	1			1
28	OTHERS	4			4
29	PAKISTANI	11		1	12
30	PALESTINIAN	30	3	1	34
31	SAUDI	1270	306	31	1607
32	SOMALI	1			1
33	SOUTH AFRICAN	2			2
34	SUDANESE	2			2
35	SYRIAN	21		1	22
36	TUNISIAN	3			3
37	TURKISH	3			3
38	YEMENI	103	9	1	113
39	Grand Total	1525	322	35	1882
40					

Scholarship Office Support for Low-Income Students

In addition to Opera, UBT's Scholarship Office plays an essential role in supporting low-income students by maintaining detailed records of scholarship recipients. These reports include crucial details like students' names, nationalities, ID numbers, and specific scholarship types. Tracking the progress of low-income students throughout their academic journey allows UBT to measure success rates among this group, helping ensure that students from economically disadvantaged backgrounds receive ongoing support.

Scholarship Type	Number of Students
ALRAJHI BANK	14
ASSOCIATION OF THE WILLING OF THE GIFTED WITH SPECIAL NEEDS	1
Brothers Discount 10%	487
CORAL INTERNATIONAL SCHOOL	52
DISCOUNTKINGFAISAL SPECIALIST HOSPITAL & RESEARCH CENTRE	19
EKHAA	17
KUWAIT CULTURAL OFFICE	5
Ministry of Environment, Water and Agriculture	2
MINISTRY OF HUMAN RESOURCES AND SOCIAL DEVELOPMENT	16
MINISTRY OF TRANSPORTATION	9
ORPHANAGE SHEIKH MUHAMMED SALIH AL MAIMANI	4
Salem Bin Mahfouz Foundation	1
SAUDI AIRLINES EMPLOYEES DISCOUNT	97
SHARBATLY CO. SCHOLARSHIP	3
SHEIKH ALI AL - JAFALI CHARITABLE FOUNDATION	2
SULAIMAN ALRAJHI FOUNDATION FOR DEVELOPMENT FINANCE	124
SULAIMAN SALEH AL-OLAYAN CHARITABLE FOUNDATION SCHOLARSHIP	9
GRANTGRANTING FOUNDERS TO PEOPLE WITH SPECIAL NEEDS FOUNDERS	11
GRANT FOUNDERS	3

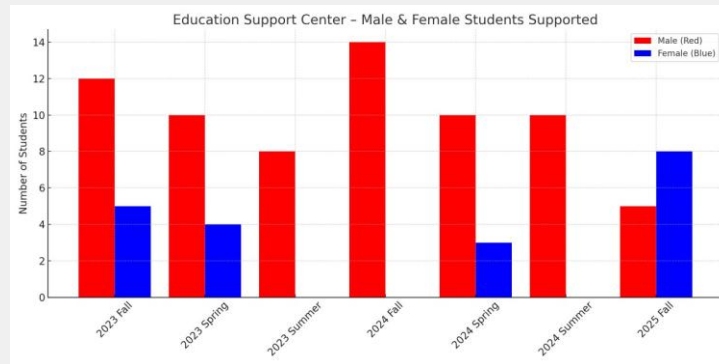
UBT Education Support Center

UBT education support center closely tracks applications for students with disabilities, beginning at the admissions stage and continuing throughout their time at the university. This center maintains detailed records to ensure that students with disabilities are provided with appropriate resources and accommodation from the start of their academic journey. By monitoring these applications, the Education Support Center can anticipate and address specific needs early on, ensuring that these students receive consistent support tailored to their requirements

This proactive approach underscores UBT's commitment to accessibility and inclusivity, allowing the university to create an environment where students with disabilities can thrive and succeed. The collaboration between the Education Support Center and the Opera system allows UBT to accurately track and support students with disabilities, promoting a truly inclusive admissions process and educational experience.

UBT's commitment to diversity, equity, and inclusion is reinforced through these practices, enabling the university to monitor and support the success of underrepresented groups and meet its mission of fostering an inclusive and supportive academic environment for all students.

Male and Female Students Supported



Quality & Accreditation



Times Higher Education
Impact Rankings



WORLD
UNIVERSITY
RANKINGS



AACSB
ACCREDITED



EFMD
EQUIS
ACCREDITED

التعليم من أجل العمل وريادة الأعمال
Education for Job Opportunities and Entrepreneurship